

St. Joseph's **MERCY** **SECONDARY SCHOOL** *Your daughter's story begins here.*



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St. Joseph's MERCY SECONDARY SCHOOL



OUR MISSION STATEMENT

St Joseph's Mercy Secondary School, under the trusteeship of CEIST, is inspired by the vision of Catherine McAuley. St Joseph's is committed to holistic development and the achievement of the full potential of each student, particularly those who are disadvantaged or marginalised. It is a process informed and influenced by the teaching and example of Jesus Christ and is conducted in an atmosphere of care, respect and joy. St Joseph's is committed to ongoing whole school development in collaboration and partnership with the Board of Management, staff, parents and the wider community.

WHY CHOOSE MERCY NAVAN?

Excellent academic results

Strong, caring ethos

Friendly atmosphere

Excellent rapport between students and staff

Dedicated staff that bring out the best in students

Extensive range of extracurricular activities on offer

Wide range of subjects and programmes at Junior and Senior Cycle



SENIOR LEADERSHIP TEAM

WELCOME

It is my great pleasure to welcome you to St Joseph's Mercy Secondary School, Navan.

Choosing a secondary school is an important moment for every young person and her family. As you explore our prospectus, I hope you gain a sense of the warmth, ambition and strong community spirit that characterise our school.

At St Joseph's Mercy, we believe in the power of education to transform lives. We are committed to the academic, personal, social and spiritual development of every student within a caring, inclusive and welcoming environment. Our aim is that every young woman entrusted to our care is known, encouraged and challenged to reach her full potential.

We are proud of our long tradition of educational excellence. Our dedicated staff provide a comprehensive and engaging curriculum that encourages curiosity, creativity and critical thinking. While academic achievement is highly valued, we believe that education extends far beyond examination results. Through sport, music, the arts, technology, leadership and our extensive extracurricular programme, students can discover their talents, build confidence and create lasting memories.

Inspired by Catherine McAuley and continuing the work of the Sisters of Mercy under the trusteeship of CEIST, our school is grounded in compassion, respect, justice, service and care for others. These values shape our relationships and the everyday experiences of our students.

The strongest schools are built upon partnership. By working closely with students, families, staff and the wider community, we seek to ensure that every student feels a genuine sense of belonging and knows that her voice matters.

Our responsibility is to prepare students not only for examinations, but also for a changing world requiring confidence, resilience, creativity and compassion. We want every student who leaves St Joseph's Mercy to believe in herself, embrace new opportunities and contribute positively to society.

We would be honoured to welcome your family into our school community and to share in the next stage of your daughter's educational journey.

Le gach dea-ghuá,

Mr Liam Newell
Principal



Mr Liam Newell
Principal



Ms Claire D'Arcy
Deputy Principal



Ms Fiona Daly
Deputy Principal

Scan for admissions information



HOW WE HELP THE TRANSITION FROM PRIMARY

Moving from primary to secondary school is a significant milestone in a young person's life. At Mercy, we recognise that this transition can bring both excitement and uncertainty for students and their families. We are committed to making this journey as smooth, supportive and reassuring as possible, ensuring every student feels welcomed, confident and ready to thrive from their very first day.

- **Induction** - Our First Year students take part in a structured induction programme designed to help them settle in quickly and confidently. This includes orientation activities, team-building experiences and guidance on navigating school routines, ensuring students feel comfortable and connected from the outset.
- **Mentoring** - Each First Year student is paired with a Fifth Year Mentor who provides guidance and support throughout the year. Mentors meet regularly with their group, helping students to settle in, build friendships and navigate daily school life. They are a friendly and approachable presence, always available to offer advice or simply a listening ear.
- **Pastoral Support** - Every class group is supported by two dedicated Class Tutors who meet students three times each week during scheduled tutor time. This provides a consistent space for check-ins, organisation and support. A Year Head oversees each year group, working closely with tutors to monitor both academic progress and student wellbeing.
- **Wellbeing** - Wellbeing is at the heart of school life in Mercy. Through our Wellbeing programme, students develop essential skills such as organisation, study techniques and resilience, while also learning how to look after their physical and mental health.
- **Tailored Learning Support** - Our highly experienced Additional Educational Needs (AEN) team works closely with students to provide personalised support where needed. Through individual learning plans and in-class assistance, we ensure that every student is supported to reach their full potential.
- **Strong Home-School Communication** - We value strong partnerships with parents and guardians. Regular communication through our school app, parent-teacher meetings and progress reports ensures that families are fully informed and supported throughout their child's journey.

Supporting every student from her very first day.



JUNIOR CYCLE CURRICULUM

At Mercy, our Junior Cycle curriculum is designed to provide students with a broad, balanced and engaging educational experience. Over the course of three years, students are supported in developing key skills, building knowledge and discovering their strengths and interests in a wide range of subjects.

The Junior Cycle places a strong emphasis on the development of essential skills such as critical thinking, communication, creativity and independent learning. Students are encouraged to take an active role in their learning, becoming more confident, reflective and responsible as they progress through their education.

Students study **all six of the core subjects**, as well as benefitting from **all the Wellbeing subjects**. Before starting school, students will **choose one Modern Foreign Language** to study (French, German or Spanish).

Students will try out all four of our option subjects until Halloween, when they will **choose two** to continue to study until their Junior Cycle exams in Third Year.

Core Subjects

Wellbeing

Option Subjects

MFL

English	C.S.P.E.	Business Studies	French
Gaeilge	S.P.H.E.	Home Economics	German
Geography	P.E.	Music	Spanish
History	Religion	Visual Art	<i>Choose 1</i>
Maths	Pastoral Care		
Science	Choir	<i>Choose any 2</i>	



Explore your interests, discover your strengths!

TYPICAL DAY

Our school is open from 8am for students, with supervision from 8.20am. Each student will be assigned to a homeroom (e.g. 1A assigned to Room 11). This is the space for students to socialise with each other, relax before classes begin, or finalise any work due that day. Each homeroom is a safe space, and students from other homerooms and year groups are not allowed to enter. Students can socialise with their friends in other homerooms in one of our many dedicated social spaces around the school.

Classes begin at 8.45am, and the school day ends at 3.50pm on Monday, Tuesday and Thursday, at 1.10pm on Wednesday, and at 3.30pm on Friday.

To give you an idea of what that looks like, we have included a sample timetable below.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	MATHEMATICS 1Math-C Room 19 08:45-09:35	IRISH 1Iri-C Room 24 08:45-09:35	IRISH 1Iri-C Room 24 08:45-09:35	HISTORY 1His-C Room 14 08:45-09:35	GEOGRAPHY 1Geo-C Room 27 08:45-09:35
09:35	SCIENCE 1Sci-4.1 1C Room SCI 1 09:35-10:25	SCIENCE 1Sci-4.1 1C Room SCI 1 09:35-10:25	FRENCH 1Fre-C Room 6 09:35-10:25	SCIENCE 1Sci-4.1 1C Room SCI 1 09:35-10:25	IRISH 1Iri-C Room 24 09:35-10:25
10:25	TUTORIAL 1Tut-C Room 14 10:25-10:35	TUTORIAL 1Tut-C Room 14 10:25-10:35	Break (15 min)	TUTORIAL 1Tut-C Room 14 10:25-10:35	Break (15 min)
10:35					
10:40	Break (15 min)	Break (15 min)	PHYSICAL EDUCATION (SHORT COURSE) 1PE-C Room Gym. 10:40-11:30	Break (15 min)	CHOIR 1Cho-6.1 1C Room Choir Rm 10:40-11:30
10:50	HOME ECONOMICS 1Hom-2.2-R1 Room KIT 1 10:50-11:40	HISTORY 1His-C Room 14 10:50-11:40		VISUAL ART 1VArt-1.6-R1 Room ART 2 10:50-11:40	
11:30			CIVIC, SOCIAL & POLITICAL EDUCATION (SHORT COURSE) 1Civ-C Room 13 11:30-12:20		HISTORY 1His-C Room 14 11:30-12:20
11:40	FRENCH 1Fre-C Room 8 11:40-12:30	MATHEMATICS 1Math-C Room 19 11:40-12:30		SOCIAL, PERSONAL & HEALTH EDUCATION (SHORT COURSE) 1Soc-7.3 1C Room 14 11:40-12:30	HOME ECONOMICS 1Hom-2.2-R1 Room KIT 1 12:20-13:10
12:20			ENGLISH 1Eng-C Room 3 12:20-13:10		
12:30	PASTORAL CARE 1Pas-C Room 14 12:30-13:20	ENGLISH 1Eng-C Room 3 12:30-13:20		FRENCH 1Fre-C Room 8 12:30-13:20	Break (20 min)
13:10					
13:20	Break (25 min)	Break (25 min)		Break (25 min)	Break (20 min)
13:30					
13:45	Break (25 min)	Break (25 min)		Break (25 min)	
13:50					MATHEMATICS 1Math-C Room 19 13:50-14:40
14:10	GEOGRAPHY 1Geo-C Room 27 14:10-15:00	VISUAL ART 1VArt-1.6-R1 Room ART 2 14:10-15:00		GEOGRAPHY 1Geo-C Room 27 14:10-15:00	
14:40					
15:00	RELIGIOUS EDUCATION 1Rel-C Room 5 15:00-15:50	PHYSICAL EDUCATION (SHORT COURSE) 1PE-C Room Gym 15:00-15:50		RELIGIOUS EDUCATION 1Rel-C Room 5 15:00-15:50	ENGLISH 1Eng-C Room 3 14:40-15:30





Golden Globe
2025 WORLD FINALIST



SENIOR CYCLE CURRICULUM

TRANSITION YEAR PROGRAMME

TY is a one-year optional school-based programme that is designed to be a bridge between Junior Cycle and Senior Cycle, giving students the space to grow, try new things, and develop confidence for the future.

Everything we do in TY is guided by three key aims:

1. **Develop as a Whole Person:** We encourage students to grow in confidence, independence, and responsibility while developing essential life and social skills.
2. **Meaningful and Enjoyable Learning:** Learning in TY is active, engaging, and hands-on, inspiring curiosity and making education both relevant and enjoyable.
3. **Explore Future Pathways:** Students discover their interests, experience the world of work, and plan for life after school with confidence and purpose.



Future Leaders (GAA)	Enterprise (Mini-Company)	Stripe Young Scientist	Portfolio Development
Junk Kouture	Architecture	Careers	Life Skills
Work Experience	Community Care	Drama	STEM Passport for Inclusion



Different pathways. Shared ambition. Bright futures.

LEAVING CERT ESTABLISHED

Students who opt to sit the Leaving Cert Established study seven subjects at Senior Cycle in Mercy. Students study the core subjects of English, Gaeilge and Maths, and choose four options from a list of sixteen subjects.

Accounting	Agricultural Science	Art	Biology
Business	Chemistry	French	Geography
German	History	Home Economics	LCVP
Music	Physics	Politics & Society	LC PE

LEAVING CERT APPLIED

Our Leaving Certificate Applied programme offers students a practical, hands-on approach to learning, with a strong focus on personal development, teamwork, and preparation for the world of work. Through a wide range of vocational subjects, work experience opportunities, and active learning experiences, students develop confidence, communication skills, and real-life skills in a supportive environment. LCA encourages students to achieve success in a way that recognises their individual strengths, talents, and potential.

Childcare	Hair & Beauty	Vocational Preparation	Spanish
Gaeilge	Social Education	English & Communication	Leisure & Recreation
Visual Art	Maths	Drama	Religion

BEYOND THE CLASSROOM

EXTRA-CURRICULAR ACTIVITIES



At Mercy, education extends far beyond the classroom. We believe that a well-rounded student experience includes opportunities to explore interests, develop talents, and build lasting friendships through a vibrant and diverse extra curricular programme.

Our wide range of clubs, teams and activities cater to all interests - whether your child is passionate about sports, music, the arts, science, public speaking, or community service.

These opportunities not only complement academic learning, but also promote confidence, teamwork, creativity and leadership.

With dedicated staff and enthusiastic student leaders, extra curricular life at Mercy is dynamic, inclusive, and central to our school community. We encourage every student to get involved, discover new passions, and enjoy the full richness of school.



There is something for everyone at Mercy.



Sports & Physical Activities

Soccer
Gaelic Football
Camogie
Hockey
Volleyball
Badminton
Basketball
Athletics
Dance Club
Easy Steps to a Marathon



Creative & Performing Arts

Tuesday Choir
Schola
Digital Art Club
Journaling Club
Photography Club
Junk Kouture



Academic & Intellectual

Young Scientist
Debating
Chess
Academic Support Hub
Lightning Algebra
FIRST LEGO League
French Café



Leadership & Social Impact

Student Council
Green Schools
GAISCE
History Society

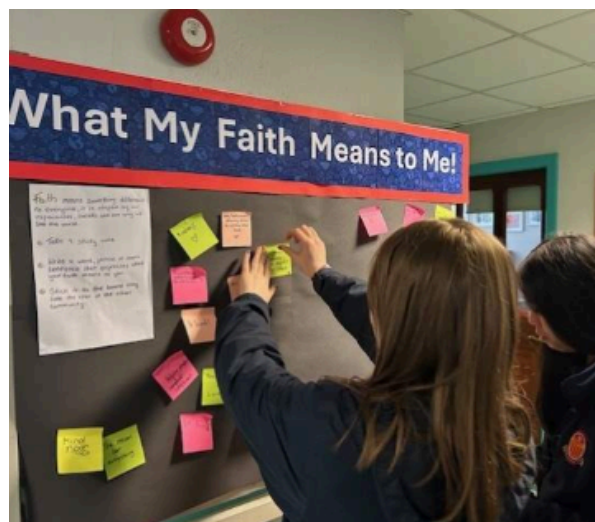


THE MERCY ETHOS

MORE THAN WORDS. VALUES LIVED EVERY DAY.

Our Mercy ethos shapes everyday life in our school. Inspired by the vision of Catherine McAuley, we want every student to feel welcomed, valued and encouraged to develop her talents and confidence.

Compassion, respect, justice and service are more than values we talk about. They can be seen in how our students support one another, how we celebrate each person's contribution and how our school gives back to the wider community.



Students celebrating multicultural day during CEIST Values Week 2026.

As a Catholic school in the Mercy tradition, faith remains an important part of school life. Students have opportunities for prayer, reflection and celebration throughout the year, and our school welcomes and respects students of all faiths and backgrounds.

Our CEIST Prefects help bring our ethos to life, leading and supporting celebrations of faith, our Mercy tradition and school ethos throughout the year.



CEIST Prefects 2025/26

Compassion, respect, justice and service lived every day.

OUR STORY, YOUR FUTURE

WE WANT YOUR DAUGHTER TO...

Feel that she belongs: Starting secondary school means new classmates, new teachers and a much bigger environment. We work to build a school community where every student feels welcomed, included and part of Mercy.

Be known: In Mercy, students are more than a name on the roll. Through Class Tutors, Year Heads, teachers and our pastoral structures, students build relationships with staff who get to know them, and support them, throughout their time in Mercy.

Discover what she's good at: Not every student's talent will be found in the same place. Whether it's academics, sport, music, art, leadership or something she has never tried before, we encourage students to explore new opportunities.



Grow in confidence: From answering her first question in a new classroom to taking on leadership roles in Senior Cycle, we want each student to develop the confidence to have her voice heard.

Be challenged to achieve: We have high expectations for our students and encourage each girl to work towards her own potential, supported by teachers who want to see her succeed.

Leave ready for her future: Our aim is that students leave Mercy as confident, compassionate and independent young women, ready to take the next step in their lives.



Aoife, 3rd Year

“I’ve made friends
I’ll have for life.”

“Through sport in Mercy,
I’ve learned teamwork,
confidence, and made
memories I’ll never forget.”



Sarah, 3rd Year



Ciara & Caroline
Head Girls 2026/27

“Here in Mercy, every student
has a story to tell. And our
stories can be your future!”



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